

## Max C Anderson

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### EDUCATION

<b>PhD, Instructional Technology</b> Northern Illinois University	2020 DeKalb, IL
<b>MS, Learning Technologies</b> University of North Texas	2014 Denton, TX
<b>MLIS, Library and Information Studies</b> Florida State University	1999 Tallahassee, FL
<b>BA, French</b> University of South Florida	1993 Tampa, FL

**Dissertation title:** Assessment of Faculty Acceptance of, Behavioral Intention to Use, and Actual Usage Behavior of Technology in Inquiry-based Learning in Medical Education: Using the Unified Theory of Acceptance and Use of Technology

**Dissertation Chair:** Cindy York, PhD

### RESEARCH INTERESTS

Some of my interests include: the changing professional identity of faculty before, during, and after a significant curricular redesign; behavioral intention to integrate technology in various educational activities; inquiry-based teaching and learning; multimedia design and innovation; learning analytics; adult learning theory.

ORCID: <https://orcid.org/0000-0001-6765-4015>

### EMPLOYMENT

<b>Director of Instructional Design and Learning Innovation</b> University of Illinois College of Medicine	2018-present Chicago, IL
<b>Instructor</b> University of Illinois College of Medicine	2015-present Chicago, IL
<b>Instructional Designer</b> University of Illinois College of Medicine	2013-2018 Chicago, IL

I collaborate with pre-clinical and clerkship faculty to design, deliver, and evaluate curricular content. Part of this collaboration involves determining the most appropriate student-centered instructional design using evidence-based principles. At the university level, I have built up relationships and partnerships with

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stakeholders across the institution to promote instructional design principles to the design and delivery of curricular content. At the national level, I envisioned a community of instructional designers in medical education. It is now a reality and is a growing part of the American Association of Medical Colleges (AAMC) organization.

As part of program evaluation, I designed a process for observing the facilitation/delivery of case-based teaching and learning activities in order to provide instructors with targeted feedback for any needed improvements. I design and deliver a series of formal and informal faculty development activities designed to create stronger communities of teaching and learning. In order to advise and meet the changing needs of faculty and students, I scan and interpret the medical education literature on current instructional design and educational technology theories and trends. I partner with various offices in the college to analyze confidential data on student performance, faculty instruction, curriculum content and delivery, and create longitudinal benchmarks of data for continuous quality improvement. I am an instrumental part of the methodological process of micro-lecture creation; working closely with other multimedia and videography experts at the three-campus level. Along with video, I produced learning materials in a wide range of other modalities including online modules with interactive elements, case-based scenarios, and screencasts.

I manage the learning management system (LMS) for the college and serve on a university-wide committee to monitor usage and provide solutions to problems. For the college, I redesigned the mapping and sequencing of content in Blackboard. Within Blackboard and my role on the university-wide committee, I implemented a program called Ally within our college to improve accessibility of documents uploaded to the LMS. I participate in Multiple Mini Interviews (MMI) for the office of admissions. I also created, manage, and am the main contributor to a faculty development website: <http://comfaculty.uic.edu>.

To meet disability accommodation requests by students, I manage a process to edit automatic speech recognition (ASR) transcripts of video content. The ASR system does not have a medical dictionary, therefore certain medical / pharmacological terms are not transcribed correctly. For some of these incorrect transcripts in the M2 year, I manage student workers to edit the content. For other transcripts, I work closely with the Disability Resource Center on campus to work with a vendor to correct transcripts for recordings in the M1 year.

### **Assistant Library Director for Educational Technology**

Rush University, Library

2012-2013

Chicago, IL

My role at Rush University included overseeing the purchase, implementation, and support of the learning management system and other educational technology like Panopto, Respondus, and ExamSoft. I trained faculty from all four campuses in the use of educational technologies to ensure proper comfort level with them, and to evaluate their effectiveness. I managed seven full-time employees, including instructional designers, support specialists and lab managers.

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### **Technology Coordinator**

2008-2012

National Network of Libraries of Medicine, Greater Midwest Region

Chicago, IL

As coordinator for a 10-state region, I created educational content and taught instructional sessions (face-to-face and via online software). The audience for these sessions were other health science librarians and health practitioners. I implemented a technology improvement award, reviewed competitive applications, and monitored awardee progress toward meeting goals and objectives.

### **Educational Services Librarian**

2003-2008

SOLINET

Atlanta, GA

When I first arrived at SOLINET, approximately 75% of our instructional sessions were delivered face-to-face, and 25% via online meeting software. By the time I left, we had turned that statistic upside-down. I developed content and taught hundreds of high-quality instructional sessions either in-person or using distance learning software. This organization covered a ten-state region, my audience was mostly from public, academic, and special libraries. This not-for-profit organization is now known as Lyrisis.

### **Public Access Computer Trainer**

2000-2003

Bill & Melinda Gates Foundation

Seattle, WA

I was fortunate to work for a foundation with the greatest financial endowment in the United States. In my role, I taught face-to-face instructional sessions to library staff members at rural public libraries across the country. In addition, I installed granted computers and networks in these libraries. Near the end of my time with the foundation, I worked with the Alaska State Library to install computers and train staff at remote public and tribal libraries.

## ACADEMIC SERVICE

### Rush University

- Calendar Committee, Member, 2012-2013
- Room Scheduling Committee, Member, 2012-2013
- University and IS Advisory Council, Member, 2012-2013
- University Leadership, Member, 2012-2013
- University Device and Tablet Strategy Committee, Co-Chair, 2012-2013

### University of Illinois at Chicago

- Ten Principles for Enhancing Course Accessibility and Quality for All Students (Member), 2017-2018
- Extended Campus Advisory Board (Member), 2017-present
- Chicago Curriculum Committee (Member), 2016-present
- Osmosis Implementation (Chair), 2015-present
- Learning Center Planning Committee (Member), 2013-2015

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- College of Medicine Educational Operations Committee (Member), 2015-present
- Technology Enhanced Medical Education Task Force, (Chair), 2015-present
- M1/M2 Curricular Subcommittee (Ex-officio member), 2013-2016
- Phase 1 Committee (Ex-officio member), 2016-present
- University LMS Governance Board (Member), 2014-present
- Information Technology Governance Council (ITGC), Basic Principles for Teaching with Technology Subcommittee (Member), 2013-present
- Library Search and Screen Committee (Member), 2008-2009
- Library Space Planning Committee (Member), 2009-2012
- Library Technology/Systems Committee (Member), 2009-2012
- Library Think Tank (Member), 2010-2011

### PROFESSIONAL ORGANIZATIONS

- Association of American Medical Colleges (AAMC), Central Group on Educational Affairs (CGEA)
  - Technology in Medical Education Special (TiME) Interest Group (Recorder), 2017-2018
- AAMC Group on Information Resources (GIR)
  - Educational Technology Workgroup (Member), 2014-present
  - Instructional Design Community (Chair), 2016-present
- American Library Association (ALA), 1998-2009; 2012-2013
  - Continuing Library Education Network and Exchange (Member), 2002-2008
  - Library and Information Technology Association (Member), 2004-2009; 2012-2013
- American Educational Research Association (AERA; Member) 2017-present
- American Society for Training & Development (ASTD; Member), 2013-2014
- Association for Educational Communications & Technology (AECT; Member), 2016-present
  - Design and Development (Member), 2016-present
  - Emerging Learning Technologies (Member), 2016-present
  - Systems Thinking & Change (Member), 2016-present
- Bill & Melinda Gates Foundation, 2016-present
  - Alumni Ambassador
- EDUCAUSE (Institutional), 2008-present
- Health Science Librarians of Illinois (Member), 2008-2013
- Indiana Health Science Library Association (Member), 2008-2013
- Kappa Delta Pi (Member), 2018-present
- Medical Library Association (MLA), 2008-2014
  - National Program Committee (Member), 2010-2014
  - Relevant Issues Section (Chair-Elect), 2010-2011
  - Relevant Issues Section (Chair), 2011-2012
  - Relevant Issues Section (Immediate Past Chair), 2012-2013
  - Educational Media and Technologies Section (Member), 2009-2014
  - Social Networking Software Task Force (Member), 2009-2010

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- Technology Advisory Committee (Member), 2010-2011
- Videography Coordinator for Medical Library Association Annual Meetings, 2010-2011
- Conference Community (Member), 2009-2014
- Public Health/Health Administration Libraries Section (Member), 2011-2013
- Medical Informatics Section (Member), 2011-2014
- Nominating Committee (Member), 2011-2013
- Midwest Chapter of Medical Library Association, 2008-2014
  - Facilities Committee (Member), 2008-2009
  - Annual Meeting Planning Committee (Member), 2009-2013
  - Nominating Committee (Member), 2011-2012
- National Network of Libraries of Medicine, Southeast Atlantic Region, Regional Advisory Committee (Member), 2006-2008
- Wisconsin Health Science Library Association (Member), 2008-present
  - Planning Committee (Member), 2009-2010
  - Program Committee (Member), 2011-2012

### OTHER ACADEMIC SERVICE

- EDUCAUSE
  - Conference Proposal Reviewer, 2013-present
- AECT
  - Conference Proposal Reviewer, 2018-present
- International Journal of Innovative Teaching and Learning in Higher Education
  - Editorial Board (associate editor), 2019-present
- BMJ Online
  - Manuscript Reviewer, 2019-present
- Medical Education Online
  - Manuscript Reviewer, 2017-present

### PEER REVIEWED PUBLICATIONS

**Anderson, M. C.**, Love, L. M., & Haggar, F. L. (2019). Looking beyond the physician educator: The evolving roles of instructional designers in medical education. *Medical Science Educator*. DOI: 10.1007/s40670-019-00720-6

Kelley, K. W., Fowlin, J. M., Tawfik, A. A., & **Anderson, M. C.** (2019). The role of using formative assessments in problem-based learning: A health sciences education perspective. *Interdisciplinary Journal of Problem-Based Learning*. 13(2). DOI: 10.7771/1541-5015.1814

Tawfik, A. A., Fowlin, J., Kelley, K., **Anderson, M.**, & Vann, S. W. (2019). Supporting case-based reasoning in pharmacy through case sequencing. *Journal of Formative Design in Learning*.

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Love, L., Haggar, F., & **Anderson, M.** (2019). Strategically integrating instructional designers in medical education. *Academic Medicine*, 94(1), 146. DOI: 10.1097/ACM.0000000000002475

**Anderson, M.** (2013). Electronic resources in medical libraries. In L. Bell & T. Peters (eds.), *The handheld library: Mobile technologies and libraries*. Santa Barbara, CA: Libraries Unlimited.

**Anderson, M.** (2009). The medium is the messenger: Using podcasting to deliver consumer health information. *Journal of Consumer Health on the Internet*, 13(2), 119-128.

Howard, L., & **Anderson, M.** (2007). RFID technology in the library environment. *Georgia Library Quarterly*, 44(1), 17-20.

Howard, L., & **Anderson, M.** (2006). RFID technology in the library environment. *Journal of Access Services*, 3(2), 29-39.

### OTHER PUBLICATIONS

Cooper, S. L., Hain, A., **Anderson, M.**, Kurzweil, D., Mayall, H. J., Tentler, A., Wang, L., & Oh, S-Y. (2019). Instructional design and e-learning survey report. Washington, D.C.: Association of American Medical Colleges.

### PEER REVIEWED PRESENTATIONS & PROCEEDINGS

Cooper, S., **Anderson, M. C.**, Kurzweil, D., & Mayall, H. (2020, November 3-7). *Using technology to deliver inquiry-based learning in medical education* [Concurrent Presentation]. Association for Educational Communications and Technology, Online.

Hirumi, A., Gronseth, S. L., Daroowalla, F., **Anderson, M. C.**, Lin, A., Jordan, B., & Kurzweil, D. (2020, November 3-7). *Transdisciplinary collaboration: Overcoming challenges in culture and communication to facilitate health professions education* [Panel]. Association for Educational Communications and Technology, Online.

**Anderson, M. C.**, York, C. S., Park, Y-S., & Rhode, J. (2020, November 3-7). *Assessing faculty behavioral intention to use educational technology in inquiry-based learning activities* [Concurrent Presentation]. Association for Educational Communications and Technology, Online.

**Anderson, M. C.**, Kurzweil, D., Marcellas, K., Jordan, B. E., & Cooper, S. (2020, November 3-7). *Using games to enhance learning in health professions* [Presentation]. Association for Educational Communications and Technology, Online.

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Oh, S-Y., Kurzweil, D., Hain, A., Cooper, S., Mayall, H., Wang, L., **Anderson, M. C.**, & Tentler, A. (2020, June 1-3). *Engage, educate, and assess: Everyday instructional design practices in medical schools* [Presentation]. AAMC Group on Information Resources, New York, NY. *Canceled due to Coronavirus Pandemic.*

Cooper, S., Mayall, H., Want, L., & **Anderson, M. C.** (2020, June 1-3). *If you build it, will they learn? New ways of thinking about case-based learning for online learning* [Presentation]. AAMC Group on Information Resources, New York, NY. *Canceled due to Coronavirus Pandemic.*

Allison, L. R., Love, L., & **Anderson, M. C.** (2020, April 1-3). *"It's tool time!" A new instructional design tool for curriculum mapping* [Workshop]. AAMC Central Group on Educational Affairs, Rapid City, SD. *Canceled due to Coronavirus Pandemic.*

Clements-Jewery, H., & **Anderson, M. C.** (2020, March 15-17). *How and why TBL works: Educational theories and their application to TBL* [Workshop]. Team-based Learning Collaborative (TBLC), Portland, OR. *Canceled due to Coronavirus Pandemic.*

Budhrani, K., **Anderson, M. C.**, Richardson, V. M., & Jordan, B. (2019, October). *It's a win-win! Implementing gameshows as a course design approach to promote student engagement and competition* [Panel]. Association for Educational Communications and Technology, Las Vegas, NV.

Tawfik, A. A., Fowlin, J., Kelley, K., **Anderson, M.**, & Vann, S. W. (2019, April). *Supporting case-based reasoning in pharmacy through case sequencing* [Paper]. Meeting of the American Educational Research Association, Toronto, Canada.

Hammersmith, L., **Anderson, M. C.**, & Fisher, J. (2018, June). *Technology-assisted flipped medical education: Faculty created learning modules* [Presentation]. AAMC Information Technology in Academic Medicine, Austin, TX.

**Anderson, M. C.** (2018, April). *Issues in interviewing* [Presentation]. Qualitative Inquiry Collaborative, De Kalb, IL.

Moore, P., Bowler, C., Billings, H., **Anderson, M. C.**, Hagggar, F. (2017 November 2-3). *Take your IDEA (instructional design & education activities) to the next level* [Presentation]. The Generalists in Medical Education, Boston, MA.

Love, L., **Anderson, M. C.**, & Hagggar, F. (2017, March 17). *We need an instructional designer! Six essential questions you should ask before, during, and after you hire* [Workshop]. AAMC Central Group on Educational Affairs, Chicago, IL.

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**Anderson, M. C.** (2016, October). *The impact of instructional design on medical school curriculum* [Presentation]. SLATE, Naperville, IL.

**Anderson, M. C.** (2015, October). *Are you with me? Use of web-based student response tools* [Presentation]. TechTeach 2015: Building Your Own Student Success, Chicago, IL.

**Anderson, M. C., & Blevins, A.** (2015, July). *Making tutorials with Amy Blevins and Max Anderson* [Presentation]. Medical Library Association Educational Media and Technologies Section, Online.

**Anderson, M. C., & Mann, J.** (2014, October). *Flipping the college of medicine on its side* [Workshop]. TechTeach 2014: Engaging Learners at a New Level, Chicago, IL.

Whipple, B., & **Anderson, M. C.** (2013, May). *@beffuh and @maxlibris show you the ropes: Tweeting at professional conferences* [Presentation], Mobile Computing in Medical Education Conference, Indiana University School of Medicine, May 2013, Indianapolis, IN.

**Anderson, M. C.** (2012, October). *How educational technology can impact health sciences education* [Presentation]. IAECT (Illinois Association for Educational Communications & Technology), Chicago, IL.

### PEER REVIEWED POSTERS

**Anderson, M. C.** (2020, June 1-3). *Using games to enhance learning in medical education* [Poster]. AAMC GIR, New York, NY.

Cooper, S., Hain, A., Kurzweil, D., & **Anderson, M. C.** (2020, June 1-3). *Results from the AAMC GIR ID and e-learning survey: Where to begin with an ID workflow* [Poster]. AAMC Group on Information Resources, New York, NY.

**Anderson, M. C., & Hammersmith, L.** (2020, April 1-3). *Are they watching? Three years of flipped education using video* [Poster]. AAMC Central Group on Educational Affairs, Rapid City, SD.

Hammersmith, L., & **Anderson, M. C.** (2019, October 14-17). *Are they watching? Two years of a flipped health science curriculum* [Poster]. EDUCAUSE, Chicago, IL.

Hammersmith, L., Berrocal, Y., Fisher, J., & **Anderson, M.** (2018, June 5-9). *A peer review model to support faculty-produced video micro-lectures in a flipped medical curriculum* [Poster]. AAMC Information Technology in Academic Medicine, Austin, TX.

**Anderson, M., Love, L., Yingling, S., & Hyderi, A.** (2017, June 10-13). *The squeaky wheel gets the grease? Insights and impacts during resource-challenged curricular transformation* [Poster]. 21<sup>st</sup> Annual International Association of Medical Science Educators, Burlington, VT.



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Nance, A., **Anderson, M.**, Rudnicki, A., & Hilliard, M. (2017, May 9-12). *Instructional design in medical education* [Poster]. AAMC Information Technology in Academic Medicine, Atlanta, GA.

**Anderson, M.** (2014, October). *Best practices for teaching with technology* [Poster]. TechTeach, Chicago, IL.

**Anderson, M.**, & Mann, J. (2014, April 23). *Flipping the college of medicine on its side* [Poster]. UIC IT Professionals Forum, Chicago, IL.

### INVITED PRESENTATIONS

**Anderson, M. C.** (2017, May). *Unpacking online education* [Presentation]. UIC Extended Campus, Chicago, IL.

**Anderson, M. C.** (2014, September). *Delving into distance support: Instructional design, library role, and social media* [Presentation]. Medical Library Association, Educational Media and Technologies Section, Online.

**Anderson, M. C.** (2013, July). *There's an app for that: The use of mobile devices, apps and resources for health and sci-tech librarians and their users* [Panel]. American Library Association, Chicago, IL.

**Anderson, M. C.** (2009, November). *Cut the cord: Connecting to our mobile users* [Panelist]. Medical Library Association Educational Webcast, Online.

**Anderson, M. C.** (2008, March). *Web 2.0 principles and best practices: Discovering the participatory web* [Presentation]. Medical Library Association Educational Webcast, Online.

### OTHER PRESENTATIONS

- *Effective Use of Osmosis for Teaching and Learning*, UIC College of Medicine, August 2016
- *Poll Everywhere as a Tool for Engagement*, UIC College of Medicine, July 2016
- *What is the (Flipped) Active Learning Classroom?*, UIC College of Medicine, June 2016
- *Instructional Design for Medical Librarians* [Online], Medical Library Association, December 2015
- *Starting an iPad Program at a Medical College: Including the Library in the Process*, University of Hawaii, School of Information (Online), June 2013
- *Teaching Academy: What Do I Need to Know? Online Teaching Tips from the METC*, Chicago, IL, April 2013
- *WebJunction: Your Online Community*, WebJunction, 2005
- *WebJunction: Your Online Community*, WebJunction Informational [Interview], 2004

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### TEACHING EXPERIENCE

- ETT 555 – Multimedia, Summer 2020
- ETT 553 – Ethics & Professional Standards in Instructional Technology, Spring 2020
- ETT 535 – Distance Education-Design and Delivery, Spring 2020
- ETT 310 – Instructional Design Models, Strategies, and Tactics, Fall 2019
- ETT 510 – Instructional Media and Technology, Fall 2019
- ETT 740 – Seminar: Educational Technology Foundations, Fall 2019
- ETT 510 – Instructional Media and Technology, Summer 2019
- ETT 511 - Advanced Instructional Media Design, Summer 2019
- ETT 229 – Computers in Education, Northern Illinois University, Spring 2017-Spring 2019
- *Information Anywhere: Mobile Technology, Libraries and Health*, Quad Chapter of the Medical Library Association, Baltimore, MD, October 2012
- *Information Anywhere: Mobile Technology, Libraries and Health*, Midwest Chapter of the Medical Library Association, Rochester, MN, October 2012
- *Information Anywhere: Mobile Technology, Libraries and Health*, Traverse City & Detroit, MI, March 2012
- *Overview of Mobile Technology in Healthcare*, GMR Lake Effects Webinar, February 2012
- *Overview of Mobile Technology in Healthcare*, Gottlieb Hospital [Chicago, IL], January 2012
- *Geeks Bearing Gifts: Unwrapping New Technology Trends*, GaIN (Macon, GA), November 2011
- *Information Anywhere: Mobile Technology, Libraries and Health*, Ohio Health Science Library Association, October 2011
- *Information Anywhere: Mobile Technology, Libraries and Health and Screencasting: Creating Online Tutorials*, University of Kentucky, October 2011
- *Information Anywhere: Mobile Technology, Libraries and Health*, Health Science Libraries of Illinois, October 2011
- *Information Anywhere: Mobile Technology, Libraries and Health*, Midwest Chapter of the Medical Library Association, October 2011
- *Information Anywhere: Mobile Technology, Libraries and Health*, Southern Chapter of the Medical Library Association, October 2011
- *Information Anywhere: Mobile Technology, Libraries and Health*, Michigan Health Science Library Association, September 2011
- *Information Anywhere: Mobile Technology, Libraries and Health*, North Dakota Library Association, September 2011
- *Information Anywhere: Mobile Technology, Libraries and Health*, Kentucky Medical Library Association, September 2011
- *The Ropes: Planning Instruction for the Adult Learner*, Munson Community Health Library, June 2011
- *Geeks Bearing Gifts: Unwrapping New Technology Trends*, Baltimore County Public Library, April 2011
- *Super Searcher*, University of Iowa, April 1, 2011

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- *Video 101*, PKIDS (Parents of Kids with Infectious Diseases), Webinar, April 2011.
- *Geeks Bearing Gifts: Unwrapping New Technology Trends*, NEOUCOM, March 2011
- *Geeks Bearing Gifts: Unwrapping New Technology Trends*, Chicago and South Consortium, March 2011
- *That's a Wrap: Creating and Editing Video*, University of Illinois at Chicago, March 31, 2011
- *Super Searcher*, Michigan Health Science Library Association, October 2010
- *The Ropes: Planning Instruction for the Adult Learner*, Indiana University, October 2010
- *Can You Hear Me Now? How to Make a Podcast and Screencasting: Creating Online Tutorials*, Deaconess Hospital (Evansville, IN), September 2010
- *The Ropes: Planning Instruction for the Adult Learner*, Midwest Chapter of the Medical Library Association, September 2010
- *Can You Hear Me Now? How to Make a Podcast*, Health Literacy Summit (Wausau, WI), August 2010
- *Super Searcher*, Ivy Tech Community College (Indianapolis, IN), August 2010
- *The Ropes: Planning Instruction for the Adult Learner*, The Library of Virginia, July 2010
- *Screencasting: Creating Online Tutorials*, University of Illinois at Chicago – Rockford Campus, June 2010
- *Sharing Your Library with the World*, ASTHO (Association of State and Territorial Health Officials), July 2008.
- *Technology Forum – Podcasting, RSS and Folksonomies*, Medical Library Association – Mid-Atlantic Chapter, 2007.
- *Who, What, When, Where, Why, Wiki*, Society of Georgia Archivists, 2007.
- *Using Social Software to Share Your Library with the World*, Energize 2.0, Miami, 2007.
- *RFID in Libraries*, Special Libraries Association, 2006
- *Accidental Trainer*, Medical Library Association – Southern Chapter and Mid-Atlantic Chapter Joint Conference, 2006.
- *Is Your Library Ready for RFID, and is RFID Ready for You?* Technology Training To Go – NEFLIN, 2006.
- *RFID in Libraries*, NEFLIN, 2006.
- *Using Social Software to Share Your Library with the World*, Mississippi Library Association Annual Conference, 2006.
- *Open WorldCat: Share Your Library with the World*, Washington Library Association Annual Meeting, 2006.
- *Technology Forum - Podcasting*, Medical Library Association – Midwest Chapter Meeting, 2006.
- *Building the Online Community with WebJunction*, Computers in Libraries, 2005.
- *Distance Education at SOLINET*, Computers in Libraries, 2005.
- *OCLC Cataloging Options*, GA SOLINET Users Group Meeting, 2005.

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### CLASSES DEVELOPED

- **University of Illinois College of Medicine at Chicago:** Effective Use of Osmosis for Teaching and Learning; Poll Everywhere as a Tool for Engagement; What is the (Flipped) Active Learning Classroom? Creating Captivating Tutorials with Adobe Captivate; Creating Community and Facilitating Engagement Using Zoom
- **NN/LM GMR:** Can You Hear Me Now? How to Make a Podcast; Screencasting: Creating Online Tutorials; Super Searcher; Geeks Bearing Gifts; The Ropes: Planning Instruction for the Adult Learner; That's a Wrap: Creating and Editing Video; Information Anywhere: Mobile Technology, Libraries and Health
- **SOLINET:** Promoting Library Services Using Blogs and RSS; RFID for Libraries; RSS and Podcasting for Libraries; Web 2.0: Social Software Applications for Libraries; Web Design with CSS (basic and advanced); XHTML; Dreamweaver; Advocacy; Accidental Trainer; Training 24/7; Invisible Reference Desk; Xtreme Web Searching; Local Holdings Maintenance; Getting Started with the Connexion Client, Making the Connexion, and Offline Cataloging in the Connexion Client; Cataloging for Non-Catalogers; Connexion Searching and Copy Cataloging Skills; Advanced Connexion Client

### FELLOWSHIPS & CERTIFICATIONS

- Apple Education Trainer (2016-2018)
- National Library of Medicine fellowship program in Biomedical Informatics I at the Marine Biological Library, Woods Hole, MA. (2011)

### AWARDS & RECOGNITION

- Kappa Delta Pi – International Honor Society in Education (2018)
- UIC - Frank T Sparks Service to Students (2017)
- F. William Summers Award (academic accomplishment) (1999)