

# Max C Anderson, Ph.D.

1436 W Thome Ave, Apt 1C, Chicago, IL 60660 | 312.919.5143 |  
maxandersonphd@gmail.com | maxandersonphd.com | linkedin.com/in/maxcanderson/

## SUMMARY

My passion is in leading teams to develop high-quality learning experiences that improve student outcomes. I find satisfaction collaborating with committees, faculty, administration, and students to expand access and improve educational outcomes by integrating anti-racist, equitable, and accessible design practices that value all learners.

I am a proponent of incorporating technology for instruction when it is relevant and useful. The decision to obtain and use educational technology should be a democratic one where all stakeholders have a voice in the selection.

## EMPLOYMENT

<b>Director of Instructional Design and Learning Innovation</b>	2018-present
University of Illinois College of Medicine	Chicago, IL
<b>Instructional Designer</b>	2013-2018
University of Illinois College of Medicine	Chicago, IL

During my tenure as the inaugural instructional designer at the University of Illinois College of Medicine (UICOM) and now director of instructional design and learning innovation, I collaborate with pre-clinical and clinical faculty to design, deliver, and evaluate medical education curricular content across three campuses distributed throughout the state. A significant part of this collaboration involves determining the most appropriate student-centered instructional design based on evidence-based principles.

- Deliver workshops to our faculty, students, and staff regularly on various topics such as e-tool usage for clerkships and the usage of Osmosis, a self-paced study tool, for all phases of student study.
- Built up relationships and partnerships with stakeholders across the institution to promote instructional design principles to the design and delivery of curricular content. This process aids in creating a strong community of inquiry.
- Envisioned and implemented a virtual community of instructional designers in medical education at the national level.
- Maintain connections with the library staff and collaborate with them on various projects that impact the college of medicine.
- Scan and interpret the medical education literature on current instructional design and educational technology theories and trends.

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- Analyze confidential data on student performance, faculty instruction, curriculum content and delivery, and create longitudinal benchmarks of data for continuous quality improvement.
- Manage the learning management system (LMS) for the college and serve on a university-wide committee to monitor usage and provide solutions to problems.
- Developed a faculty and staff information and upskilling website: <http://comfaculty.uic.edu>.

## **Assistant Library Director for Educational Technology**

2012-2013

Rush University Medical Center

Chicago, IL

- Oversaw the purchase, implementation, and support of the learning management system and other educational technology (e.g., Panopto, Respondus, and ExamSoft).
- Analyzed usage data and user feedback of educational technology to determine trends and to inform continuation of contracts.
- Managed a \$1.5 million budget so effectively we were able to purchase two significant educational technology tools for the university within one year.
- Trained faculty from four colleges (Nursing, Medicine, Graduate School, Health Sciences) in the use of educational technologies to ensure proper comfort level and to evaluate product effectiveness.
- Served on committees and advisory boards at the university-level.
- Managed nine full-time employees, including instructional designers, support specialists and lab managers. My management style generally follows the concept of servant-leadership.

## **Technology Coordinator**

2008-2012

National Network of Libraries of Medicine, Greater Midwest Region

Chicago, IL

- Served as technology coordinator for a 10-state region in the Midwest.
- Created educational content and taught instructional sessions (face-to-face and via online software tools) for health science librarians and health practitioners.
- Implemented a technology improvement award, reviewed competitive applications, and monitored awardee progress toward meeting goals and objectives.

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**Educational Services Librarian** 2003-2008  
SOLINET Atlanta, GA

When I first arrived at SOLINET, approximately 75% of our instructional sessions were delivered face-to-face, and 25% via online meeting software. By the time I left, we had turned that statistic upside-down. I developed content and taught hundreds of high-quality instructional sessions either in-person or using distance learning software. This organization covered a ten-state region, my audience was mostly from public, academic, and special libraries. This not-for-profit organization is now known as Lyrisis.

**Public Access Computer Trainer** 2000-2003  
Bill & Melinda Gates Foundation Seattle, WA

I was fortunate to work for a foundation with the greatest financial endowment in the United States. In my role, I taught face-to-face instructional sessions to library staff members at rural public libraries across the country. In addition, I installed granted computers and networks in these libraries. Near the end of my time with the foundation, I worked with the Alaska State Library to install computers and train staff at remote public and tribal libraries.

## AWARDS AND GRANTS

- Parents Taking Action: eHealth Adaptation and Pilot for Latinx, Black and Chinese Families of Young Children with Autism Spectrum Disorder; Department of Health and Human Services. Awarded August 3, 2022. Principle Investigator: Dr. Yue Xu, Co-Principal Investigator: **Dr. Max Anderson**. No: 90IFST0008-01-00. Amount: \$199,167.00.

## ACADEMIC AND ADMINISTRATIVE SERVICE

### Rush University

- Calendar Committee, Member, 2012-2013
- Room Scheduling Committee, Member, 2012-2013
- University and IS Advisory Council, Member, 2012-2013
- University Leadership, Member, 2012-2013
- University Device and Tablet Strategy Committee, Co-Chair, 2012-2013

### University of Illinois at Chicago

- Library Space Planning Committee (Member), 2009-2012

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- Library Technology/Systems Committee (Member), 2009-2012
- Library Think Tank (Member), 2010-2011
- Learning Center Planning Committee (Member), 2013-2015
- Information Technology Governance Council (ITGC); Basic Principles for Teaching with Technology Subcommittee (Member), 2013-present
- M1/M2 Curricular Subcommittee (Ex-officio member), 2013-2016
- University LMS Governance Board (Member), 2014-present
- College of Medicine Educational Operations Committee (Member), 2015-2020
- Osmosis Implementation (Chair), 2015-present
- Search Committees
  - Library Search and Screen Committee (Member), 2008-2009
  - Library of the Health Sciences Medical College Liaison Librarian (Member), 2021
  - Associate Instructional Designer for the Center for the Advancement of Teaching and Learning (Member), 2022
  - Assistant Dean for Admissions and Recruitment position at UICOM (Member), 2020
- Phase 1 Committee (Ex-officio member), 2016-present
- Chicago Curriculum Management Committee (Member), 2016-present
- Extended Campus Advisory Board (Member), 2017-present
- Ten Principles for Enhancing Course Accessibility and Quality for All Students (Member), 2017-2018
- Huron Consulting; Prince Mohammad Bin Fahd University, 2020-present
- Launch Committee for the Center for Teaching Excellence (Member), 2020-2021
- Senate Taskforce on the Future of Instruction at UIC (Member), 2021-present

## PROFESSIONAL ORGANIZATIONS

- Association of American Medical Colleges (AAMC), Central Group on Educational Affairs (CGEA), 2013-present
  - Technology in Medical Education Special (TiME) Interest Group (Recorder), 2017-2018
- AAMC Group on Information Resources (GIR), 2013-present
  - 2021 Conference Planning Committee, 2020
  - Educational Technology Workgroup (Member), 2014-present
  - Instructional Design Community (Founding Member), 2016-present
- American Library Association (ALA), 1998-2009; 2012-2013
  - Continuing Library Education Network and Exchange (Member), 2002-2008
  - Library and Information Technology Association (Member), 2004-2009; 2012-2013

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- American Educational Research Association (AERA; Member) 2017-2020
- Association for Educational Communications & Technology (AECT; Member), 2016-present
  - Design and Development (Member), 2016-present
  - Emerging Learning Technologies (Member), 2016-present
  - Systems Thinking & Change (Member), 2016-present
  - Systems Thinking & Change (Division Board Member), 2021-2023
  - Education in the Health Professions Special Interest Group (Founding Member), 2019-present
- Bill & Melinda Gates Foundation (Alumni Ambassador), 2016-present
- Center for the Integration of Research, Teaching and Learning (CIRTL; Institutional Membership), 2021-present
- EDUCAUSE (Institutional), 2008-present
- Health Science Librarians of Illinois (Member), 2008-2013
- Indiana Health Science Library Association (Member), 2008-2013
- Kappa Delta Pi (Member), 2018-2020
- The Learning Guild (Member), 2022-present
- Medical Library Association (MLA), 2008-2014
  - National Program Committee (Member), 2010-2014
  - Relevant Issues Section (Chair-Elect), 2010-2011
  - Relevant Issues Section (Chair), 2011-2012
  - Relevant Issues Section (Immediate Past Chair), 2012-2013
  - Educational Media and Technologies Section (Member), 2009-2014
  - Social Networking Software Task Force (Member), 2009-2010
  - Technology Advisory Committee (Member), 2010-2011
  - Videography Coordinator for Medical Library Association Annual Meetings, 2010-2011
  - Conference Community (Member), 2009-2014
  - Public Health/Health Administration Libraries Section (Member), 2011-2013
  - Medical Informatics Section (Member), 2011-2014
  - Nominating Committee (Member), 2011-2013
- Midwest Chapter of Medical Library Association, 2008-2014
  - Facilities Committee (Member), 2008-2009
  - Annual Meeting Planning Committee (Member), 2009-2013
  - Nominating Committee (Member), 2011-2012
- National Network of Libraries of Medicine, Southeast Atlantic Region, Regional Advisory Committee (Member), 2006-2008
- Wisconsin Health Science Library Association (Member), 2008-present
  - Planning Committee (Member), 2009-2010
  - Program Committee (Member), 2011-2012

## OTHER ACADEMIC SERVICE

- Florida State University (FSU)

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- ProfessioNole Mentors Program, 2019-present
- Journal of Applied Instructional Design (JAID)
  - Editorial Board (assistant editor), 2019-2021
- International Journal of Innovative Teaching and Learning in Higher Education
  - Editorial Board (associate editor), 2019-2021
- BMJ Online
  - Manuscript Reviewer, 2019-present
- Medical Education Online
  - Manuscript Reviewer, 2017-present

## PEER REVIEWED PUBLICATIONS

**Anderson, M. C.**, Love, L. M., & Hagggar, F. L. (2019). Looking beyond the physician educator: The evolving roles of instructional designers in medical education. *Medical Science Educator*. DOI: 10.1007/s40670-019-00720-6

Kelley, K. W., Fowlin, J. M., Tawfik, A. A., & **Anderson, M. C.** (2019). The role of using formative assessments in problem-based learning: A health sciences education perspective. *Interdisciplinary Journal of Problem-Based Learning*. 13(2). DOI: 10.7771/1541-5015.1814

Tawfik, A. A., Fowlin, J., Kelley, K., **Anderson, M.**, & Vann, S. W. (2019). Supporting case-based reasoning in pharmacy through case sequencing. *Journal of Formative Design in Learning*.

Love, L., Hagggar, F., & **Anderson, M. C.** (2019). Strategically integrating instructional designers in medical education. *Academic Medicine*, 94(1), 146. DOI: 10.1097/ACM.0000000000002475

**Anderson, M.** (2013). Electronic resources in medical libraries. In L. Bell & T. Peters (eds.), *The handheld library: Mobile technologies and libraries*. Santa Barbara, CA: Libraries Unlimited.

**Anderson, M.** (2009). The medium is the messenger: Using podcasting to deliver consumer health information. *Journal of Consumer Health on the Internet*, 13(2), 119-128.

Howard, L., & **Anderson, M.** (2007). RFID technology in the library environment. *Georgia Library Quarterly*, 44(1), 17-20.

Howard, L., & **Anderson, M.** (2006). RFID technology in the library environment. *Journal of Access Services*, 3(2), 29-39.

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## EDITORIAL ADVISORY BOARD PUBLICATIONS

Tamim, S. R. (2022). *Instructional design exemplars in eHealth and mHealth education interventions*. Hershey, PA: IGI Global. DOI: 10.4018/978-1-7998-9490-2.

## OTHER PUBLICATIONS

**Anderson, M. C.**, Calzada, J. A., Cole, A., Hain, A., Lander, L., & Youm, J. (2021). Tablet use in UME pre-clinical and clinical settings. Washington, D.C.: Association of American Medical Colleges.

Cooper, S. L., Hain, A., **Anderson, M.**, Kurzweil, D., Mayall, H. J., Tentler, A., Wang, L., & Oh, S-Y. (2019). Instructional design and e-learning survey report. Washington, D.C.: Association of American Medical Colleges.

## PEER REVIEWED PRESENTATIONS & PROCEEDINGS

**Anderson, M. C.** (2022, Oct 24-28). *Learning through Osmosis: Using video playlists to augment medical education* [Roundtable]. AECT. Las Vegas, NV.

Krive, J., Chang, L., Isola, M. L., Patel, T., Sreedhar, R., & **Anderson, M. C.** (2021, Oct 30 – Nov 3). *Medical curriculum elective to integrate clinical analytics and artificial intelligence in preparing physicians for the digitally enabled practice* [Presentation]. AMIA. San Diego, CA.

Oh, S-Y., **Anderson, M. C.**, Hain, A., Wang, L., Kurzweil, D. (2021, June 2-4). *We made it. Now what? Teaching technology during a pandemic and planning for the future* [Presentation]. Information Technology in Academic Medicine. Online.

Krive, J., Isola, M. L., Sreedhar, R., Chang, L. F., Patel, T. N., & **Anderson, M. C.** (2021, June 12-17). *A2IM - Artificial and Augmented Intelligence in Medicine* [Presentation]. IAMSE, Online.

Oh, S-Y., Kurzweil, D., Hain, A., Cooper, S., Mayall, H., Wang, L., **Anderson, M. C.**, & Tentler, A. (2020, December 1). *Engage, educate, and assess: Everyday instructional design practices in medical schools* [Presentation]. AAMC Group on Information Resources, Online.

Cooper, S., **Anderson, M. C.**, Kurzweil, D., & Mayall, H. (2020, November 3-7). *Using technology to deliver inquiry-based learning in medical education* [Concurrent Presentation]. Association for Educational Communications and Technology, Online.

Hirumi, A., Gronseth, S. L., Daroowalla, F., **Anderson, M. C.**, Lin, A., Jordan, B. E., Wantuch, G., Breitenbach, E., & Kurzweil, D. (2020, November 3-7). *Transdisciplinary collaboration: Overcoming challenges in culture and communication to facilitate health professions education* [Panel]. Association for Educational Communications and Technology, Online.

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**Anderson, M. C.**, York, C. S., Park, Y-S., & Rhode, J. (2020, November 3-7). *Assessing faculty behavioral intention to use educational technology in inquiry-based learning activities* [Concurrent Presentation]. Association for Educational Communications and Technology, Online.

**Anderson, M. C.**, Kurzweil, D., Marcellas, K., Jordan, B. E., & Cooper, S. (2020, November 3-7). *Using games to enhance learning in health professions* [Presentation]. Association for Educational Communications and Technology, Online.

Oh, S-Y., Kurzweil, D., Hain, A., Cooper, S., Mayall, H., Wang, L., **Anderson, M. C.**, & Tentler, A. (2020, June 1-3). *Engage, educate, and assess: Everyday instructional design practices in medical schools* [Presentation]. AAMC Group on Information Resources, New York, NY. *Canceled due to Coronavirus Pandemic.*

Cooper, S., Mayall, H., Wang, L., & **Anderson, M. C.** (2020, June 1-3). *If you build it, will they learn? New ways of thinking about case-based learning for online learning* [Presentation]. AAMC Group on Information Resources, New York, NY. *Canceled due to Coronavirus Pandemic.*

Allison, L. R., Love, L., & **Anderson, M. C.** (2020, April 1-3). *"It's tool time!" A new instructional design tool for curriculum mapping* [Workshop]. AAMC Central Group on Educational Affairs, Rapid City, SD. *Canceled due to Coronavirus Pandemic.*

Clements-Jewery, H., & **Anderson, M. C.** (2020, March 15-17). *How and why TBL works: Educational theories and their application to TBL* [Workshop]. Team-based Learning Collaborative (TBLC), Portland, OR. *Canceled due to Coronavirus Pandemic.*

Budhrani, K., **Anderson, M. C.**, Richardson, V. M., & Jordan, B. (2019, October). *It's a win-win! Implementing gameshows as a course design approach to promote student engagement and competition* [Panel]. Association for Educational Communications and Technology, Las Vegas, NV.

Tawfik, A. A., Fowlin, J., Kelley, K., **Anderson, M.**, & Vann, S. W. (2019, April). *Supporting case-based reasoning in pharmacy through case sequencing* [Paper]. Meeting of the American Educational Research Association, Toronto, Canada.

Hammersmith, L., **Anderson, M. C.**, & Fisher, J. (2018, June). *Technology-assisted flipped medical education: Faculty created learning modules* [Presentation]. AAMC Information Technology in Academic Medicine, Austin, TX.

**Anderson, M. C.** (2018, April). *Issues in interviewing* [Presentation]. Qualitative Inquiry Collaborative, De Kalb, IL.



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Moore, P., Bowler, C., Billings, H., **Anderson, M. C.**, Hagggar, F. (2017 November 2-3). *Take your IDEA (instructional design & education activities) to the next level* [Presentation]. The Generalists in Medical Education, Boston, MA.

Love, L., **Anderson, M. C.**, & Hagggar, F. (2017, March 17). *We need an instructional designer! Six essential questions you should ask before, during, and after you hire* [Workshop]. AAMC Central Group on Educational Affairs, Chicago, IL.

**Anderson, M. C.** (2016, October). *The impact of instructional design on medical school curriculum* [Presentation]. SLATE, Naperville, IL.

**Anderson, M. C.** (2015, October). *Are you with me? Use of web-based student response tools* [Presentation]. TechTeach 2015: Building Your Own Student Success, Chicago, IL.

**Anderson, M. C.**, & Blevins, A. (2015, July). *Making tutorials with Amy Blevins and Max Anderson* [Presentation]. Medical Library Association Educational Media and Technologies Section, Online.

**Anderson, M. C.**, & Mann, J. (2014, October). *Flipping the college of medicine on its side* [Workshop]. TechTeach 2014: Engaging Learners at a New Level, Chicago, IL.

Whipple, B., & **Anderson, M. C.** (2013, May). *@beffuh and @maxlibris show you the ropes: Tweeting at professional conferences* [Presentation], Mobile Computing in Medical Education Conference, Indiana University School of Medicine, May 2013, Indianapolis, IN.

**Anderson, M. C.** (2012, October). *How educational technology can impact health sciences education* [Presentation]. IAECT (Illinois Association for Educational Communications & Technology), Chicago, IL.

## PEER REVIEWED POSTERS

Patterson, B., **Anderson, M. C.**, & Wang, L. (2022, June 2-3). *New perspectives on asynchronous teaching with technology*. AAMC GIR, New York, NY.

**Anderson, M. C.** (2020, June 1-3). *Using games to enhance learning in medical education*. AAMC GIR, New York, NY.

Cooper, S., Hain, A., Kurzweil, D., & **Anderson, M. C.** (2020, June 1-3). *Results from the AAMC GIR ID and e-learning survey: Where to begin with an ID workflow*. AAMC Group on Information Resources, New York, NY.

**Anderson, M. C.**, & Hammersmith, L. (2020, April 1-3). *Are they watching? Three years of flipped education using video*. AAMC Central Group on Educational Affairs, Rapid City, SD.

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Hammersmith, L., & **Anderson, M. C.** (2019, October 14-17). *Are they watching? Two years of a flipped health science curriculum.* EDUCAUSE, Chicago, IL.

Hammersmith, L., Berrocal, Y., Fisher, J., & **Anderson, M.** (2018, June 5-9). *A peer review model to support faculty-produced video micro-lectures in a flipped medical curriculum.* AAMC Information Technology in Academic Medicine, Austin, TX.

**Anderson, M.**, Love, L., Yingling, S., & Hyderi, A. (2017, June 10-13). *The squeaky wheel gets the grease? Insights and impacts during resource-challenged curricular transformation.* 21<sup>st</sup> Annual International Association of Medical Science Educators, Burlington, VT.

Nance, A., **Anderson, M.**, Rudnicki, A., & Hilliard, M. (2017, May 9-12). *Instructional design in medical education.* AAMC Information Technology in Academic Medicine, Atlanta, GA.

**Anderson, M.** (2014, October). *Best practices for teaching with technology.* TechTeach, Chicago, IL.

**Anderson, M.**, & Mann, J. (2014, April 23). *Flipping the college of medicine on its side.* UIC IT Professionals Forum, Chicago, IL.

## INVITED PRESENTATIONS

Gronseth, S., Jordan, B., E., Kurzweil, D., **Anderson, M. C.**, Arslan, O., Singh, O. (2021, November). *Launching your career as an instructional designer in health professions education* [Panel]. Association for Educational Communications and Technology, Online / Chicago, IL.

**Anderson, M. C.**, Cooper, S., Hain, A., Kurzweil, D., Oh, S-Y., & Wang, L. (2020, December 1). *Engage, educate, and assess: Everyday instructional design practices in medical schools* [Presentation]. AAMC GIR Education Technology Workgroup. Online.

**Anderson, M. C.** (2017, May). *Unpacking online education* [Presentation]. UIC Extended Campus, Chicago, IL.

**Anderson, M. C.** (2014, September). *Delving into distance support: Instructional design, library role, and social media* [Presentation]. Medical Library Association, Educational Media and Technologies Section, Online.

**Anderson, M. C.** (2013, July). *There's an app for that: The use of mobile devices, apps and resources for health and sci-tech librarians and their users* [Panel]. American Library Association, Chicago, IL.

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**Anderson, M. C.** (2009, November). *Cut the cord: Connecting to our mobile users* [Panel]. Medical Library Association Educational Webcast, Online.

**Anderson, M. C.** (2008, March). *Web 2.0 principles and best practices: Discovering the participatory web* [Presentation]. Medical Library Association Educational Webcast, Online.

## OTHER PRESENTATIONS

- *Effective use of Osmosis for teaching and learning*, UIC College of Medicine, August 2016
- *Poll Everywhere as a tool for engagement*, UIC College of Medicine, July 2016
- *What is the (flipped) active learning classroom?* UIC College of Medicine, June 2016
- *Instructional design for medical librarians* [Online], Medical Library Association, December 2015
- *Starting an iPad program at a medical college: Including the library in the process*, University of Hawaii, School of Information (Online), June 2013
- *Teaching academy: What do I need to know? Online teaching tips from the METC*, Chicago, IL, April 2013
- *WebJunction: Your online community*, WebJunction [Interview], 2005
- *WebJunction: Your online community*, WebJunction [Interview], 2004

## ACADEMIC TEACHING EXPERIENCE

### Northern Illinois University

- ETT 561 – Human Resource Development, Spring 2021
- ETT 555 – Media Design: Multimedia, Spring 2021
- ETT 555 – Media Design: Multimedia, Summer 2020
- ETT 553 – Ethics & Professional Standards in Instructional Technology, Spring 2020
- ETT 535 – Distance Education-Design and Delivery, Spring 2020
- ETT 310 – Instructional Design Models, Strategies, and Tactics, Fall 2019
- ETT 510 – Instructional Media and Technology, Fall 2019
- ETT 740 – Seminar: Educational Technology Foundations, Fall 2019
- ETT 510 – Instructional Media and Technology, Summer 2019
- ETT 511 - Advanced Instructional Media Design, Summer 2019
- ETT 229 – Computers in Education, Spring 2017-Spring 2019

### Northeastern Illinois University

- HRD 406 – Instructional Design in Human Resource Development, Spring 2021, Spring 2022

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## WORKSHOPS

- *Information Anywhere: Mobile Technology, Libraries and Health*, Quad Chapter of the Medical Library Association, Baltimore, MD, October 2012
- *Information Anywhere: Mobile Technology, Libraries and Health*, Midwest Chapter of the Medical Library Association, Rochester, MN, October 2012
- *Information Anywhere: Mobile Technology, Libraries and Health*, Traverse City & Detroit, MI, March 2012
- *Overview of Mobile Technology in Healthcare*, GMR Lake Effects Webinar, February 2012
- *Overview of Mobile Technology in Healthcare*, Gottlieb Hospital [Chicago, IL], January 2012
- *Geeks Bearing Gifts: Unwrapping New Technology Trends*, GaIN (Macon, GA), November 2011
- *Information Anywhere: Mobile Technology, Libraries and Health*, Ohio Health Science Library Association, October 2011
- *Information Anywhere: Mobile Technology, Libraries and Health* and *Screencasting: Creating Online Tutorials*, University of Kentucky, October 2011
- *Information Anywhere: Mobile Technology, Libraries and Health*, Health Science Libraries of Illinois, October 2011
- *Information Anywhere: Mobile Technology, Libraries and Health*, Midwest Chapter of the Medical Library Association, October 2011
- *Information Anywhere: Mobile Technology, Libraries and Health*, Southern Chapter of the Medical Library Association, October 2011
- *Information Anywhere: Mobile Technology, Libraries and Health*, Michigan Health Science Library Association, September 2011
- *Information Anywhere: Mobile Technology, Libraries and Health*, North Dakota Library Association, September 2011
- *Information Anywhere: Mobile Technology, Libraries and Health*, Kentucky Medical Library Association, September 2011
- *The Ropes: Planning Instruction for the Adult Learner*, Munson Community Health Library, June 2011
- *Geeks Bearing Gifts: Unwrapping New Technology Trends*, Baltimore County Public Library, April 2011
- *Super Searcher*, University of Iowa, April 1, 2011
- *Video 101*, PKIDS (Parents of Kids with Infectious Diseases), Webinar, April 2011.
- *Geeks Bearing Gifts: Unwrapping New Technology Trends*, NEOUCOM, March 2011
- *Geeks Bearing Gifts: Unwrapping New Technology Trends*, Chicago and South Consortium, March 2011
- *That's a Wrap: Creating and Editing Video*, University of Illinois at Chicago, March 31, 2011
- *Super Searcher*, Michigan Health Science Library Association, October 2010
- *The Ropes: Planning Instruction for the Adult Learner*, Indiana University, October 2010
- *Can You Hear Me Now? How to Make a Podcast and Screencasting: Creating Online Tutorials*, Deaconess Hospital (Evansville, IN), September 2010

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- *The Ropes: Planning Instruction for the Adult Learner*, Midwest Chapter of the Medical Library Association, September 2010
- *Can You Hear Me Now? How to Make a Podcast*, Health Literacy Summit (Wausau, WI), August 2010
- *Super Searcher*, Ivy Tech Community College (Indianapolis, IN), August 2010
- *The Ropes: Planning Instruction for the Adult Learner*, The Library of Virginia, July 2010
- *Screencasting: Creating Online Tutorials*, University of Illinois at Chicago – Rockford Campus, June 2010
- *Sharing Your Library with the World*, ASTHO (Association of State and Territorial Health Officials), July 2008.
- *Technology Forum – Podcasting, RSS and Folksonomies*, Medical Library Association – Mid-Atlantic Chapter, 2007.
- *Who, What, When, Where, Why, Wiki*, Society of Georgia Archivists, 2007.
- *Using Social Software to Share Your Library with the World*, Energize 2.0, Miami, 2007.
- *RFID in Libraries*, Special Libraries Association, 2006
- *Accidental Trainer*, Medical Library Association – Southern Chapter and Mid-Atlantic Chapter Joint Conference, 2006.
- *Is Your Library Ready for RFID, and is RFID Ready for You? Technology Training To Go – NEFLIN*, 2006.
- *RFID in Libraries*, NEFLIN, 2006.
- *Using Social Software to Share Your Library with the World*, Mississippi Library Association Annual Conference, 2006.
- *Open WorldCat: Share Your Library with the World*, Washington Library Association Annual Meeting, 2006.
- *Technology Forum - Podcasting*, Medical Library Association – Midwest Chapter Meeting, 2006.
- *Building the Online Community with WebJunction*, Computers in Libraries, 2005.
- *Distance Education at SOLINET*, Computers in Libraries, 2005.
- *OCLC Cataloging Options*, GA SOLINET Users Group Meeting, 2005.

## CLASSES DEVELOPED OR REDESIGNED

- **Northeastern Illinois University:** HRD 406: Instructional Design in Human Resource Development
- **Northern Illinois University:** ETT 561: Human Resource Development; ETT 555: Media Design: Multimedia; ETT 553: Ethics & Professional Standards in Instructional Technology; ETT 535: Distance Education-Design and Delivery; ETT 310: Instructional Design Models, Strategies, and Tactics; ETT 510: Instructional Media and Technology; ETT 740: Seminar: Educational Technology Foundations; ETT 511: Advanced Instructional Media Design; ETT 229: Computers in Education, Spring 2017-Spring 2019

# Max C Anderson, Ph.D.

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- **University of Illinois College of Medicine at Chicago:** Effective Use of Osmosis for Teaching and Learning; Poll Everywhere as a Tool for Engagement; What is the (Flipped) Active Learning Classroom? Creating Captivating Tutorials with Adobe Captivate; Creating Community and Facilitating Engagement Using Zoom
- **NN/LM GMR:** Can You Hear Me Now? How to Make a Podcast; Screencasting: Creating Online Tutorials; Super Searcher; Geeks Bearing Gifts; The Ropes: Planning Instruction for the Adult Learner; That's a Wrap: Creating and Editing Video; Information Anywhere: Mobile Technology, Libraries and Health
- **SOLINET:** Promoting Library Services Using Blogs and RSS; RFID for Libraries; RSS and Podcasting for Libraries; Web 2.0: Social Software Applications for Libraries; Web Design with CSS (basic and advanced); XHTML; Dreamweaver; Advocacy; Accidental Trainer; Training 24/7; Invisible Reference Desk; Xtreme Web Searching; Local Holdings Maintenance; Getting Started with the Connexion Client, Making the Connexion, and Offline Cataloging in the Connexion Client; Cataloging for Non-Catalogers; Connexion Searching and Copy Cataloging Skills; Advanced Connexion Client

## FELLOWSHIPS & CERTIFICATIONS

- CITI Program: Group 1. HSP, Biomedical Research Investigators and Key Personnel (2022-2025)
- UIC Faculty Search Committee Training Certification (2021-2024)
- TechSmith Camtasia 2020 Explorer (2020-2022)
- TechSmith Camtasia 2020 Voyager (2020-2022)
- Apple Education Trainer (2016-2018)
- National Library of Medicine fellowship program in Biomedical Informatics I at the Marine Biological Library, Woods Hole, MA. (2011)

## AWARDS & RECOGNITION

- Osmosis Raise the Line Faculty Award (nominated; 2020)
- Kappa Delta Pi – International Honor Society in Education (2018)
- University of Illinois at Chicago - Frank T Sparks Service to Students (2017)
- F. William Summers Award (1999)