

# Max C Anderson, Ph.D.

1436 W Thome Ave, Apt 1C, Chicago, IL 60660 | 312.919.5143 |  
maxandersonphd@gmail.com | maxandersonphd.com | linkedin.com/in/maxcanderson/

## SUMMARY

My passion is leading teams to develop high-quality learning experiences that improve student learning outcomes through excellent instructional design and cutting-edge technology. I find satisfaction collaborating with committees, faculty, administration, and students to expand access and improve educational outcomes by integrating inclusive, equitable, and accessible design practices that value all learners.

## EDUCATION

Ph.D. Instructional Technology, Northern Illinois University

M.S., Learning Technologies, University of North Texas

M.L.I.S., Library and Information Studies, Florida State University

## EMPLOYMENT

<b>Director of Instructional Design and Learning Innovation</b>	2018-present
<b>Instructional Designer</b>	2013-2018
University of Illinois College of Medicine	Chicago, IL

As the University of Illinois College of Medicine's (UICOM) inaugural instructional designer and now director of instructional design and learning innovation, I have built collaborative relationships with faculty to design, deliver, and evaluate content across three campuses. A significant part of this collaboration involves determining the most appropriate student-centered instructional design based on evidence-based principles.

### Accomplishments:

- Deliver workshops to faculty, students, and staff on industry-relevant topics such as multimedia design, video production, accessibility, & diversity, equity, and inclusion
- Build partnerships with cross-university stakeholders to promote instructional design principles to the design and delivery of curricular content
- Engage in, and in some cases lead, committees at the college and university levels to ensure an understanding of instructional design best practices
- Envisioned and implemented a virtual community of instructional designers in medical education at the national level
- Collaborate with library faculty on various projects that impact the College of Medicine

# Max C Anderson, Ph.D.

1436 W Thome Ave, Apt 1C, Chicago, IL 60660 | 312.919.5143 |  
maxandersonphd@gmail.com | maxandersonphd.com | linkedin.com/in/maxcanderson/

- Stay abreast of medical education literature on current instructional design and educational technology theories and trends
- Analyze student performance, faculty instruction, curriculum content and delivery data, creating and monitoring benchmarks of data for continuous quality improvement
- Manage the learning management system (Blackboard) for the college and serve on a university-wide committee to monitor usage, provide solutions to problems, and suggestions for enhancements
- Curate and manage a faculty and staff information and upskilling website:  
<http://comfaculty.uic.edu>

## **Assistant Library Director for Educational Technology**

2012-2013

Rush University Medical Center

Chicago, IL

- Oversaw the purchase, implementation, and support of educational technology (e.g., Panopto, Respondus, and ExamSoft) for use by all colleges
- Analyzed usage data and feedback of educational technology to determine trends and to inform continuation of contracts
- Managed \$1.5 million budget, finding sufficient savings to purchase two significant educational technology tools
- Trained faculty from four colleges (Nursing, Medicine, Graduate School, Health Sciences) to use educational technologies to improve teaching and learning outcomes
- Served on multiple university-level committees and advisory boards
- Managed nine full-time employees, including instructional designers, support specialists and lab managers

## **Technology Coordinator**

2008-2012

National Network of Libraries of Medicine, Greater Midwest Region

Chicago, IL

- Served as technology coordinator for a 10-state region
- Created educational content and taught instructional sessions (face-to-face and via online software tools) for health science librarians and health practitioners
- Implemented a technology-improvement award, reviewed competitive applications, and monitored awardee progress toward meeting goals and objectives

# Max C Anderson, Ph.D.

1436 W Thome Ave, Apt 1C, Chicago, IL 60660 | 312.919.5143 |  
maxandersonphd@gmail.com | maxandersonphd.com | linkedin.com/in/maxcanderson/

## **Educational Services Librarian**

2003-2008

### SOLINET

Atlanta, GA

- Designed and implemented a comprehensive distance education program that increased the organization's online course offerings by 75% within 4 years
- Developed workshops and taught hundreds of high-quality sessions through in-person instruction or by utilizing distance learning software
- Provided ongoing training and support to staff to ensure the success of the program, including the use of new tools and methodologies for online instruction
- Leveraged instructional design strategies and technologies to create engaging and interactive learning experiences

## **Public Access Computer Trainer**

2000-2003

### Bill & Melinda Gates Foundation

Seattle, WA

- Taught instructional sessions to library staff at rural public and tribal libraries across the United States
- Installed granted computers and network technology in rural public and tribal libraries

## ACADEMIC AND ADMINISTRATIVE SERVICE

### University of Illinois at Chicago

- Library Space Planning Committee (Member), 2009-2012
- Library Technology/Systems Committee (Member), 2009-2012
- Library Think Tank (Member), 2010-2011
- Learning Center Planning Committee (Member), 2013-2015
- Information Technology Governance Council (ITGC); Basic Principles for Teaching with Technology Subcommittee (Member), 2013-present
- M1/M2 Curricular Subcommittee (Ex-officio member), 2013-2016
- University LMS Governance Board (Member), 2014-present
- College of Medicine Educational Operations Committee (Member), 2015-2020
- Osmosis Implementation (Chair), 2015-present
- Search Committees
  - Library Search and Screen Committee (Member), 2008-2009
  - Assistant Dean for Admissions and Recruitment position at UICOM (Member), 2020

# Max C Anderson, Ph.D.

1436 W Thome Ave, Apt 1C, Chicago, IL 60660 | 312.919.5143 |  
maxandersonphd@gmail.com | maxandersonphd.com | linkedin.com/in/maxcanderson/

- Library of the Health Sciences Medical College Liaison Librarian (Member), 2021
- Associate Instructional Designer for the Center for the Advancement of Teaching and Learning (Member), 2022
- Phase 1 Committee (Ex-officio member), 2016-present
- Chicago Curriculum Management Committee (Member), 2016-present
- Extended Campus Advisory Board (Member), 2017-present
- Ten Principles for Enhancing Course Accessibility and Quality for All Students (Member), 2017-2018
- Huron Consulting; Prince Mohammad Bin Fahd University, 2020-present
- Launch Committee for the Center for Teaching Excellence (Member), 2020-2021
- Senate Taskforce on the Future of Instruction at UIC (Member), 2021-present

## Rush University

- Calendar Committee, Member, 2012-2013
- Room Scheduling Committee, Member, 2012-2013
- University and IS Advisory Council, Member, 2012-2013
- University Leadership, Member, 2012-2013
- University Device and Tablet Strategy Committee, Co-Chair, 2012-2013

## PROFESSIONAL ORGANIZATION MEMBERSHIP AND SERVICE

- American Association of Colleges and Universities (AAC&U), 2018-present
- Association of American Medical Colleges (AAMC), Central Group on Educational Affairs (CGEA), 2013-present
  - Technology in Medical Education Special (TiME) Interest Group (Recorder), 2017-2018
- AAMC Group on Information Resources (GIR), 2013-present
  - Diversity and Inclusion Work Group (Member), 2022-present
  - 2021 Conference Planning Committee, 2020
  - Educational Technology Work Group (Member), 2014-present
  - Instructional Design Community (Founding Member), 2016-present
- American Library Association (ALA), 1998-2009; 2012-2013
  - Continuing Library Education Network and Exchange (Member), 2002-2008
  - Library and Information Technology Association (Member), 2004-2009; 2012-2013
- American Educational Research Association (AERA; Member) 2017-2020

# Max C Anderson, Ph.D.

1436 W Thome Ave, Apt 1C, Chicago, IL 60660 | 312.919.5143 |  
maxandersonphd@gmail.com | maxandersonphd.com | linkedin.com/in/maxcanderson/

- Association for Educational Communications & Technology (AECT; Member), 2016-present
  - Design and Development (Member), 2016-present
  - Emerging Learning Technologies (Member), 2016-present
  - Systems Thinking & Change (Member), 2016-present
  - Systems Thinking & Change (Division Board Member), 2021-2023
  - Education in the Health Professions Special Interest Group (Founding Member), 2019-present
- Bill & Melinda Gates Foundation (Alumni Ambassador), 2016-present
- Center for the Integration of Research, Teaching and Learning (CIRTL; Institutional Membership), 2021-present
- EDUCAUSE (Institutional), 2008-present
- Health Science Librarians of Illinois (Member), 2008-2013
- Indiana Health Science Library Association (Member), 2008-2013
- Kappa Delta Pi (Member), 2018-2020
- The Learning Guild (Member), 2022-present
- Medical Library Association (MLA), 2008-2014
  - National Program Committee (Member), 2010-2014
  - Relevant Issues Section (Chair-Elect), 2010-2011
  - Relevant Issues Section (Chair), 2011-2012
  - Relevant Issues Section (Immediate Past Chair), 2012-2013
  - Educational Media and Technologies Section (Member), 2009-2014
  - Social Networking Software Task Force (Member), 2009-2010
  - Technology Advisory Committee (Member), 2010-2011
  - Videography Coordinator for Medical Library Association Annual Meetings, 2010-2011
  - Conference Community (Member), 2009-2014
  - Public Health/Health Administration Libraries Section (Member), 2011-2013
  - Medical Informatics Section (Member), 2011-2014
  - Nominating Committee (Member), 2011-2013
- Midwest Chapter of Medical Library Association, 2008-2014
  - Facilities Committee (Member), 2008-2009
  - Annual Meeting Planning Committee (Member), 2009-2013
  - Nominating Committee (Member), 2011-2012
- National Network of Libraries of Medicine, Southeast Atlantic Region, Regional Advisory Committee (Member), 2006-2008

# Max C Anderson, Ph.D.

1436 W Thome Ave, Apt 1C, Chicago, IL 60660 | 312.919.5143 |  
maxandersonphd@gmail.com | maxandersonphd.com | linkedin.com/in/maxcanderson/

- Wisconsin Health Science Library Association (Member), 2008-present
  - Planning Committee (Member), 2009-2010
  - Program Committee (Member), 2011-2012

## OTHER ACADEMIC SERVICE

- Florida State University (FSU)
  - ProfessioNole Mentors Program, 2019-present
- Journal of Applied Instructional Design (JAID)
  - Editorial Board (assistant editor), 2019-2021
- International Journal of Innovative Teaching and Learning in Higher Education
  - Editorial Board (associate editor), 2019-2021
- BMJ Online
  - Manuscript Reviewer, 2019-present
- Medical Education Online
  - Manuscript Reviewer, 2017-present

## PEER REVIEWED PUBLICATIONS

**Anderson, M. C.**, Love, L. M., & Hagggar, F. L. (2019). Looking beyond the physician educator: The evolving roles of instructional designers in medical education. *Medical Science Educator*. DOI: 10.1007/s40670-019-00720-6

Kelley, K. W., Fowlin, J. M., Tawfik, A. A., & **Anderson, M. C.** (2019). The role of using formative assessments in problem-based learning: A health sciences education perspective. *Interdisciplinary Journal of Problem-Based Learning*. 13(2). DOI: 10.7771/1541-5015.1814

Tawfik, A. A., Fowlin, J., Kelley, K., **Anderson, M.**, & Vann, S. W. (2019). Supporting case-based reasoning in pharmacy through case sequencing. *Journal of Formative Design in Learning*.

Love, L., Hagggar, F., & **Anderson, M. C.** (2019). Strategically integrating instructional designers in medical education. *Academic Medicine*, 94(1), 146. DOI: 10.1097/ACM.0000000000002475

**Anderson, M.** (2013). Electronic resources in medical libraries. In L. Bell & T. Peters (eds.), *The handheld library: Mobile technologies and libraries*. Santa Barbara, CA: Libraries Unlimited.

**Anderson, M.** (2009). The medium is the messenger: Using podcasting to deliver consumer health information. *Journal of Consumer Health on the Internet*, 13(2), 119-128.

# Max C Anderson, Ph.D.

1436 W Thome Ave, Apt 1C, Chicago, IL 60660 | 312.919.5143 |  
maxandersonphd@gmail.com | maxandersonphd.com | linkedin.com/in/maxcanderson/

Howard, L., & **Anderson, M.** (2007). RFID technology in the library environment. *Georgia Library Quarterly*, 44(1), 17-20.

Howard, L., & **Anderson, M.** (2006). RFID technology in the library environment. *Journal of Access Services*, 3(2), 29-39.

## EDITORIAL ADVISORY BOARD PUBLICATIONS

Tamim, S. R. (2022). *Instructional design exemplars in eHealth and mHealth education interventions*. Hershey, PA: IGI Global. DOI: 10.4018/978-1-7998-9490-2.

## OTHER PUBLICATIONS

**Anderson, M. C.**, Calzada, J. A., Cole, A., Hain, A., Lander, L., & Youm, J. (2021). Tablet use in UME pre-clinical and clinical settings. Washington, D.C.: Association of American Medical Colleges.

Cooper, S. L., Hain, A., **Anderson, M.**, Kurzweil, D., Mayall, H. J., Tentler, A., Wang, L., & Oh, S-Y. (2019). Instructional design and e-learning survey report. Washington, D.C.: Association of American Medical Colleges.

## PEER REVIEWED PRESENTATIONS & PROCEEDINGS

**Anderson, M. C.** (2022, Oct 24-28). *Learning through Osmosis: Using video playlists to augment medical education* [Roundtable]. AECT. Las Vegas, NV.

Krive, J., Chang, L., Isola, M. L., Patel, T., Sreedhar, R., & **Anderson, M. C.** (2021, Oct 30 – Nov 3). *Medical curriculum elective to integrate clinical analytics and artificial intelligence in preparing physicians for the digitally enabled practice* [Presentation]. AMIA. San Diego, CA.

Oh, S-Y., **Anderson, M. C.**, Hain, A., Wang, L., Kurzweil, D. (2021, June 2-4). *We made it. Now what? Teaching technology during a pandemic and planning for the future* [Presentation]. Information Technology in Academic Medicine. Online.

Krive, J., Isola, M. L., Sreedhar, R., Chang, L. F., Patel, T. N., & **Anderson, M. C.** (2021, June 12-17). *A2IM - Artificial and Augmented Intelligence in Medicine* [Presentation]. IAMSE, Online.

Oh, S-Y., Kurzweil, D., Hain, A., Cooper, S., Mayall, H., Wang, L., **Anderson, M. C.**, & Tentler, A. (2020, December 1). *Engage, educate, and assess: Everyday instructional design practices in medical schools* [Presentation]. AAMC Group on Information Resources, Online.

# Max C Anderson, Ph.D.

1436 W Thome Ave, Apt 1C, Chicago, IL 60660 | 312.919.5143 |  
maxandersonphd@gmail.com | maxandersonphd.com | linkedin.com/in/maxcanderson/

Cooper, S., **Anderson, M. C.**, Kurzweil, D., & Mayall, H. (2020, November 3-7). *Using technology to deliver inquiry-based learning in medical education* [Concurrent Presentation]. Association for Educational Communications and Technology, Online.

Hirumi, A., Gronseth, S. L., Daroowalla, F., **Anderson, M. C.**, Lin, A., Jordan, B. E., Wantuch, G., Breitenbach, E., & Kurzweil, D. (2020, November 3-7). *Transdisciplinary collaboration: Overcoming challenges in culture and communication to facilitate health professions education* [Panel]. Association for Educational Communications and Technology, Online.

**Anderson, M. C.**, York, C. S., Park, Y-S., & Rhode, J. (2020, November 3-7). *Assessing faculty behavioral intention to use educational technology in inquiry-based learning activities* [Concurrent Presentation]. Association for Educational Communications and Technology, Online.

**Anderson, M. C.**, Kurzweil, D., Marcellas, K., Jordan, B. E., & Cooper, S. (2020, November 3-7). *Using games to enhance learning in health professions* [Presentation]. Association for Educational Communications and Technology, Online.

Oh, S-Y., Kurzweil, D., Hain, A., Cooper, S., Mayall, H., Wang, L., **Anderson, M. C.**, & Tentler, A. (2020, June 1-3). *Engage, educate, and assess: Everyday instructional design practices in medical schools* [Presentation]. AAMC Group on Information Resources, New York, NY. *Canceled due to Coronavirus Pandemic.*

Cooper, S., Mayall, H., Want, L., & **Anderson, M. C.** (2020, June 1-3). *If you build it, will they learn? New ways of thinking about case-based learning for online learning* [Presentation]. AAMC Group on Information Resources, New York, NY. *Canceled due to Coronavirus Pandemic.*

Allison, L. R., Love, L., & **Anderson, M. C.** (2020, April 1-3). *"It's tool time!" A new instructional design tool for curriculum mapping* [Workshop]. AAMC Central Group on Educational Affairs, Rapid City, SD. *Canceled due to Coronavirus Pandemic.*

Clements-Jewery, H., & **Anderson, M. C.** (2020, March 15-17). *How and why TBL works: Educational theories and their application to TBL* [Workshop]. Team-based Learning Collaborative (TBLC), Portland, OR. *Canceled due to Coronavirus Pandemic.*

Budhrani, K., **Anderson, M. C.**, Richardson, V. M., & Jordan, B. (2019, October). *It's a win-win! Implementing gameshows as a course design approach to promote student engagement and competition* [Panel]. Association for Educational Communications and Technology, Las Vegas, NV.

Tawfik, A. A., Fowlin, J., Kelley, K., **Anderson, M.**, & Vann, S. W. (2019, April). *Supporting case-based reasoning in pharmacy through case sequencing* [Paper]. Meeting of the American Educational Research Association, Toronto, Canada.

# Max C Anderson, Ph.D.

1436 W Thome Ave, Apt 1C, Chicago, IL 60660 | 312.919.5143 |  
maxandersonphd@gmail.com | maxandersonphd.com | linkedin.com/in/maxcanderson/

Hammersmith, L., **Anderson, M. C.**, & Fisher, J. (2018, June). *Technology-assisted flipped medical education: Faculty created learning modules* [Presentation]. AAMC Information Technology in Academic Medicine, Austin, TX.

**Anderson, M. C.** (2018, April). *Issues in interviewing* [Presentation]. Qualitative Inquiry Collaborative, De Kalb, IL.

Moore, P., Bowler, C., Billings, H., **Anderson, M. C.**, Hagggar, F. (2017 November 2-3). *Take your IDEA (instructional design & education activities) to the next level* [Presentation]. The Generalists in Medical Education, Boston, MA.

Love, L., **Anderson, M. C.**, & Hagggar, F. (2017, March 17). *We need an instructional designer! Six essential questions you should ask before, during, and after you hire* [Workshop]. AAMC Central Group on Educational Affairs, Chicago, IL.

**Anderson, M. C.** (2016, October). *The impact of instructional design on medical school curriculum* [Presentation]. SLATE, Naperville, IL.

**Anderson, M. C.** (2015, October). *Are you with me? Use of web-based student response tools* [Presentation]. TechTeach 2015: Building Your Own Student Success, Chicago, IL.

**Anderson, M. C.**, & Blevins, A. (2015, July). *Making tutorials with Amy Blevins and Max Anderson* [Presentation]. Medical Library Association Educational Media and Technologies Section, Online.

**Anderson, M. C.**, & Mann, J. (2014, October). *Flipping the college of medicine on its side* [Workshop]. TechTeach 2014: Engaging Learners at a New Level, Chicago, IL.

Whipple, B., & **Anderson, M. C.** (2013, May). *@beffuh and @maxlibris show you the ropes: Tweeting at professional conferences* [Presentation], Mobile Computing in Medical Education Conference, Indiana University School of Medicine, May 2013, Indianapolis, IN.

**Anderson, M. C.** (2012, October). *How educational technology can impact health sciences education* [Presentation]. IAECT (Illinois Association for Educational Communications & Technology), Chicago, IL.

## PEER REVIEWED POSTERS

Patterson, B., **Anderson, M. C.**, & Wang, L. (2022, June 2-3). *New perspectives on asynchronous teaching with technology*. AAMC GIR, New York, NY.

**Anderson, M. C.** (2020, June 1-3). *Using games to enhance learning in medical education*. AAMC GIR, New York, NY.

## Max C Anderson, Ph.D.

1436 W Thome Ave, Apt 1C, Chicago, IL 60660 | 312.919.5143 |  
maxandersonphd@gmail.com | maxandersonphd.com | linkedin.com/in/maxcanderson/

Cooper, S., Hain, A., Kurzweil, D., & **Anderson, M. C.** (2020, June 1-3). *Results from the AAMC GIR ID and e-learning survey: Where to begin with an ID workflow*. AAMC Group on Information Resources, New York, NY.

**Anderson, M. C.**, & Hammersmith, L. (2020, April 1-3). *Are they watching? Three years of flipped education using video*. AAMC Central Group on Educational Affairs, Rapid City, SD.

Hammersmith, L., & **Anderson, M. C.** (2019, October 14-17). *Are they watching? Two years of a flipped health science curriculum*. EDUCAUSE, Chicago, IL.

Hammersmith, L., Berrocal, Y., Fisher, J., & **Anderson, M.** (2018, June 5-9). *A peer review model to support faculty-produced video micro-lectures in a flipped medical curriculum*. AAMC Information Technology in Academic Medicine, Austin, TX.

**Anderson, M.**, Love, L., Yingling, S., & Hyderi, A. (2017, June 10-13). *The squeaky wheel gets the grease? Insights and impacts during resource-challenged curricular transformation*. 21<sup>st</sup> Annual International Association of Medical Science Educators, Burlington, VT.

Nance, A., **Anderson, M.**, Rudnicki, A., & Hilliard, M. (2017, May 9-12). *Instructional design in medical education*. AAMC Information Technology in Academic Medicine, Atlanta, GA.

**Anderson, M.** (2014, October). *Best practices for teaching with technology*. TechTeach, Chicago, IL.

**Anderson, M.**, & Mann, J. (2014, April 23). *Flipping the college of medicine on its side*. UIC IT Professionals Forum, Chicago, IL.

### INVITED PRESENTATIONS

Gronseth, S., Jordan, B., E., Kurzweil, D., **Anderson, M. C.**, Arslan, O., Singh, O. (2021, November). *Launching your career as an instructional designer in health professions education* [Panel]. Association for Educational Communications and Technology, Online / Chicago, IL.

**Anderson, M. C.**, Cooper, S., Hain, A., Kurzweil, D., Oh, S-Y., & Wang, L. (2020, December 1). *Engage, educate, and assess: Everyday instructional design practices in medical schools* [Presentation]. AAMC GIR Education Technology Workgroup. Online.

**Anderson, M. C.** (2017, May). *Unpacking online education* [Presentation]. UIC Extended Campus, Chicago, IL.

# Max C Anderson, Ph.D.

1436 W Thome Ave, Apt 1C, Chicago, IL 60660 | 312.919.5143 |  
maxandersonphd@gmail.com | maxandersonphd.com | linkedin.com/in/maxcanderson/

**Anderson, M. C.** (2014, September). *Delving into distance support: Instructional design, library role, and social media* [Presentation]. Medical Library Association, Educational Media and Technologies Section, Online.

**Anderson, M. C.** (2013, July). *There's an app for that: The use of mobile devices, apps and resources for health and sci-tech librarians and their users* [Panel]. American Library Association, Chicago, IL.

**Anderson, M. C.** (2009, November). *Cut the cord: Connecting to our mobile users* [Panel]. Medical Library Association Educational Webcast, Online.

**Anderson, M. C.** (2008, March). *Web 2.0 principles and best practices: Discovering the participatory web* [Presentation]. Medical Library Association Educational Webcast, Online.

## OTHER PRESENTATIONS

- *Effective use of Osmosis for teaching and learning*, UIC College of Medicine, August 2016
- *Poll Everywhere as a tool for engagement*, UIC College of Medicine, July 2016
- *What is the (flipped) active learning classroom?* UIC College of Medicine, June 2016
- *Instructional design for medical librarians* [Online], Medical Library Association, December 2015
- *Starting an iPad program at a medical college: Including the library in the process*, University of Hawaii, School of Information (Online), June 2013
- *Teaching academy: What do I need to know? Online teaching tips from the METC*, Chicago, IL, April 2013
- *WebJunction: Your online community*, WebJunction [Interview], 2005
- *WebJunction: Your online community*, WebJunction [Interview], 2004

## ACADEMIC TEACHING EXPERIENCE

Northern Illinois University

- ETT 561 – Human Resource Development, Spring 2021
- ETT 555 – Media Design: Multimedia, Spring 2021
- ETT 555 – Media Design: Multimedia, Summer 2020
- ETT 553 – Ethics & Professional Standards in Instructional Technology, Spring 2020
- ETT 535 – Distance Education-Design and Delivery, Spring 2020
- ETT 310 – Instructional Design Models, Strategies, and Tactics, Fall 2019
- ETT 510 – Instructional Media and Technology, Fall 2019
- ETT 740 – Seminar: Educational Technology Foundations, Fall 2019
- ETT 510 – Instructional Media and Technology, Summer 2019
- ETT 511 - Advanced Instructional Media Design, Summer 2019

# Max C Anderson, Ph.D.

1436 W Thome Ave, Apt 1C, Chicago, IL 60660 | 312.919.5143 |  
maxandersonphd@gmail.com | maxandersonphd.com | linkedin.com/in/maxcanderson/

- ETT 229 – Computers in Education, Spring 2017-Spring 2019

Northeastern Illinois University

- HRD 406 – Instructional Design in Human Resource Development, Spring 2021, Spring 2022

## SELECTED WORKSHOPS

- *Information Anywhere: Mobile Technology, Libraries and Health*, Quad Chapter of the Medical Library Association, Baltimore, MD, October 2012
- *Information Anywhere: Mobile Technology, Libraries and Health*, Midwest Chapter of the Medical Library Association, Rochester, MN, October 2012
- *Information Anywhere: Mobile Technology, Libraries and Health*, Traverse City & Detroit, MI, March 2012
- *Overview of Mobile Technology in Healthcare*, GMR Lake Effects Webinar, February 2012
- *Overview of Mobile Technology in Healthcare*, Gottlieb Hospital [Chicago, IL], January 2012
- *Geeks Bearing Gifts: Unwrapping New Technology Trends*, GaIN (Macon, GA), November 2011
- *Information Anywhere: Mobile Technology, Libraries and Health*, Ohio Health Science Library Association, October 2011
- *Information Anywhere: Mobile Technology, Libraries and Health* and *Screencasting: Creating Online Tutorials*, University of Kentucky, October 2011
- *Information Anywhere: Mobile Technology, Libraries and Health*, Health Science Libraries of Illinois, October 2011
- *Information Anywhere: Mobile Technology, Libraries and Health*, Midwest Chapter of the Medical Library Association, October 2011
- *Information Anywhere: Mobile Technology, Libraries and Health*, Southern Chapter of the Medical Library Association, October 2011
- *Information Anywhere: Mobile Technology, Libraries and Health*, Michigan Health Science Library Association, September 2011
- *Information Anywhere: Mobile Technology, Libraries and Health*, North Dakota Library Association, September 2011
- *Information Anywhere: Mobile Technology, Libraries and Health*, Kentucky Medical Library Association, September 2011
- *The Ropes: Planning Instruction for the Adult Learner*, Munson Community Health Library, June 2011
- *Geeks Bearing Gifts: Unwrapping New Technology Trends*, Baltimore County Public Library, April 2011
- *Super Searcher*, University of Iowa, April 1, 2011
- *Video 101*, PKIDS (Parents of Kids with Infectious Diseases), Webinar, April 2011.
- *Geeks Bearing Gifts: Unwrapping New Technology Trends*, NEOUCOM, March 2011
- *Geeks Bearing Gifts: Unwrapping New Technology Trends*, Chicago and South Consortium, March 2011
- *That's a Wrap: Creating and Editing Video*, University of Illinois at Chicago, March 31, 2011

# Max C Anderson, Ph.D.

1436 W Thome Ave, Apt 1C, Chicago, IL 60660 | 312.919.5143 |  
maxandersonphd@gmail.com | maxandersonphd.com | linkedin.com/in/maxcanderson/

- *Super Searcher*, Michigan Health Science Library Association, October 2010
- *The Ropes: Planning Instruction for the Adult Learner*, Indiana University, October 2010
- *Can You Hear Me Now? How to Make a Podcast and Screencasting: Creating Online Tutorials*, Deaconess Hospital (Evansville, IN), September 2010
- *The Ropes: Planning Instruction for the Adult Learner*, Midwest Chapter of the Medical Library Association, September 2010
- *Can You Hear Me Now? How to Make a Podcast*, Health Literacy Summit (Wausau, WI), August 2010
- *Super Searcher*, Ivy Tech Community College (Indianapolis, IN), August 2010
- *The Ropes: Planning Instruction for the Adult Learner*, The Library of Virginia, July 2010
- *Screencasting: Creating Online Tutorials*, University of Illinois at Chicago – Rockford Campus, June 2010
- *Sharing Your Library with the World*, ASTHO (Association of State and Territorial Health Officials), July 2008.
- *Technology Forum – Podcasting, RSS and Folksonomies*, Medical Library Association – Mid-Atlantic Chapter, 2007.
- *Who, What, When, Where, Why, Wiki*, Society of Georgia Archivists, 2007.
- *Using Social Software to Share Your Library with the World*, Energize 2.0, Miami, 2007.
- *RFID in Libraries*, Special Libraries Association, 2006
- *Accidental Trainer*, Medical Library Association – Southern Chapter and Mid-Atlantic Chapter Joint Conference, 2006.
- *Is Your Library Ready for RFID, and is RFID Ready for You? Technology Training To Go – NEFLIN*, 2006.
- *RFID in Libraries*, NEFLIN, 2006.
- *Using Social Software to Share Your Library with the World*, Mississippi Library Association Annual Conference, 2006.
- *Open WorldCat: Share Your Library with the World*, Washington Library Association Annual Meeting, 2006.
- *Technology Forum - Podcasting*, Medical Library Association – Midwest Chapter Meeting, 2006.
- *Building the Online Community with WebJunction*, Computers in Libraries, 2005.
- *Distance Education at SOLINET*, Computers in Libraries, 2005.
- *OCLC Cataloging Options*, GA SOLINET Users Group Meeting, 2005.

## SELECTED CLASSES DEVELOPED OR REDESIGNED

- **Northeastern Illinois University:** HRD 406: Instructional Design in Human Resource Development
- **Northern Illinois University:** ETT 561: Human Resource Development; ETT 555: Media Design: Multimedia; ETT 553: Ethics & Professional Standards in Instructional Technology; ETT 535: Distance Education-Design and Delivery; ETT 310: Instructional Design Models, Strategies, and Tactics; ETT 510: Instructional Media and Technology; ETT 740: Seminar: Educational

# Max C Anderson, Ph.D.

1436 W Thome Ave, Apt 1C, Chicago, IL 60660 | 312.919.5143 |  
maxandersonphd@gmail.com | maxandersonphd.com | linkedin.com/in/maxcanderson/

Technology Foundations; ETT 511: Advanced Instructional Media Design; ETT 229: Computers in Education, Spring 2017-Spring 2019

- **University of Illinois College of Medicine at Chicago:** Effective Use of Osmosis for Teaching and Learning; Poll Everywhere as a Tool for Engagement; What is the (Flipped) Active Learning Classroom? Creating Captivating Tutorials with Adobe Captivate; Creating Community and Facilitating Engagement Using Zoom
- **NN/LM GMR:** Can You Hear Me Now? How to Make a Podcast; Screencasting: Creating Online Tutorials; Super Searcher; Geeks Bearing Gifts; The Ropes: Planning Instruction for the Adult Learner; That's a Wrap: Creating and Editing Video; Information Anywhere: Mobile Technology, Libraries and Health
- **SOLINET:** Promoting Library Services Using Blogs and RSS; RFID for Libraries; RSS and Podcasting for Libraries; Web 2.0: Social Software Applications for Libraries; Web Design with CSS (basic and advanced); XHTML; Dreamweaver; Advocacy; Accidental Trainer; Training 24/7; Invisible Reference Desk; Xtreme Web Searching; Local Holdings Maintenance; Getting Started with the Connexion Client, Making the Connexion, and Offline Cataloging in the Connexion Client; Cataloging for Non-Catalogers; Connexion Searching and Copy Cataloging Skills; Advanced Connexion Client

## FELLOWSHIPS & CERTIFICATIONS

- CITI Program: Group 1. HSP, Biomedical Research Investigators and Key Personnel (2022-2025)
- UIC Faculty Search Committee Training Certification (2021-2024)
- TechSmith Camtasia 2020 Explorer (2020-2022)
- TechSmith Camtasia 2020 Voyager (2020-2022)
- Apple Education Trainer (2016-2018)
- National Library of Medicine fellowship program in Biomedical Informatics I at the Marine Biological Library, Woods Hole, MA. (2011)

## AWARDS, RECOGNITION & GRANTS

- Parents Taking Action: eHealth Adaptation and Pilot for Latinx, Black and Chinese Families of Young Children with Autism Spectrum Disorder; Department of Health and Human Services. Awarded August 3, 2022. Principle Investigator: Dr. Yue Xu, Co-Principal Investigator: Dr. Max Anderson. No: 90IFST0008-01-00. Amount: \$199,167.00.
- Association of American Medical Colleges Community Champion (2022)
- UIC Academic Professional Advisory Committee Fall 2022 Professional Development Award (\$800; 2022)
- Osmosis Raise the Line Faculty Award (nominated; 2020)
- Kappa Delta Pi – International Honor Society in Education (2018)
- University of Illinois at Chicago - Frank T Sparks Service to Students (2017)

# Max C Anderson, Ph.D.

1436 W Thome Ave, Apt 1C, Chicago, IL 60660 | 312.919.5143 |  
maxandersonphd@gmail.com | maxandersonphd.com | linkedin.com/in/maxcanderson/

- F. William Summers Award (1999)